National Board of Examination in Rehabilitation (NBER)

(An Adjunct Body of Rehabilitation Council of India, under Ministry of Social Justice & Empowerment) (Department of Empowerment of Persons with Disabilities, Govt. of India)

Examination Conducted by

National Institute for Empowerment of Persons with Multiple Disabilities, DIVYANGJAN (NIEPMD) Chennai.

Certificate Course in Rehabilitation Therapy

Subject Code: CRTRI-T2 Course Code: C.C.R.T.

Paper - V: Rehabilitation Intervention - II

Duration: 3 Hours Max. Marks:60

Part - A

Answer all questions, each question carries 1 Mark

 $5 \times 1 = 5 \text{ Marks}$

- 1. PwD.
- 2. Give an example for basic activities of daily living.
- Name two phases of gait cycle.
- In which condition scissoring gait is commonly seen?
- 5. HKAFO.

Part - B

Answer all questions in one or two sentence, each question carries 2 Marks $5 \times 2 = 10$ Marks

- 1. Give two examples for abnormal gait.
- 2. Name any two walking aids.
- Define play therapy. 3.
- Give two examples for barriers at home.
- Name any two important muscles for walking. 5.

Part - C

Answer any five questions, each question carries 5 Mark (Short Note)

 $5 \times 5 = 25 \text{ Marks}$

- Adaptations to remove/reduce barriers at home. 1.
- 2. Role of functional activities in therapeutic intervention.
- Interventions for high & low muscle tone. 3.
- Explain about normal gait parameters.
- Write some of the appropriate aids for daily living. 5.
- What are the advantages of play therapy?
- Write a note on selection of appropriate therapeutic activity.

Part - D

Answer any two questions, each question carries 10 Marks (Essay type)

 $2 \times 10 = 20 \text{ Marks}$

- Describe the different basic activities of daily living.
- Describe the problems associated with an abnormal gait pattern and treatment programme to 2. address it.
- Describe the common types of orthotic, prosthetic, mobility and rehabilitation aids. 3.
